

TEXTBOOK EVALUATION REPORT

Return to:
State Textbook Adoption
NEVADA DEPARTMENT OF EDUCATION
Human Resources & Technology
700 East Fifth Street
Carson City, Nevada 89701

Requests for Textbook Adoption must be:

Received by the Department before:

1. **December 31st**
2. **March 1st**
3. **April 1st**

For Review/Approval by the State Board of Education in:

- **March**
- **April**
- **May**

Evaluation reports received after April 15th may be considered by the State Board, if the district can justify compelling circumstances. Evaluations received after June 30th will be considered by the Board during the following year.

School District: _____

Date(s) of Committee Selection &/or Pilot: _____

Date Submitted: _____ By: _____
(Signature of Committee Representative)

Contact Phone: _____

*Subject: _____ Grade Level(s) _____

Sub-subject: _____

*Subject: select from list on back of PLANNED TEXTBOOK EVALUATION PROJECTS, Form: TA-01

A. TEXTBOOK/Series

Title _____
(Print EXACT Title as shown On Title Page)

Author(s) _____

Publisher _____ ISBN# _____

Publisher's Address _____

Latest Copyright Date: _____ Revision Date (if applicable): _____ Edition # (if if applicable): _____

Note: A Completed Textbook Evaluation Report must include:
Original plus 1 copy of Report, Form TA-02 (pages 1-5)
One copy of the Textbook/Series Title Page (front and back)

Title of Textbook/Series

(Print EXACT Title as shown On Title Page)

Nevada Department of Education

NRS 390.005, 140, 160, 220, & 230

Textbook Adoption Procedures

CERTIFICATION of COMPLIANCE

I HEREBY CERTIFY that, to the best of my knowledge, the Textbook/Series (titled above) was compared to the Nevada **State Standards** and or Nevada Course of Study and this district's curriculum goals and objectives, and has been found to support and be consistent with the standards.

District Name _____

Signature,
Designated District Representative _____

Print Name _____

Title _____

FOR NEVADA STATE DEPARTMENT USE ONLY

Date Received:

Approved:

B. EVALUATION PROCEDURE

Method: (check one)

Committee(s)

☐

Classroom Piloting

☐

Both

☐

1. As outlined in NAC 390, the evaluation committee must include a teacher or teachers who are licensed to teach the subject areas or grade levels in which the textbook is being considered for use, an administrator or curriculum specialist and at least one parent of a pupil who is enrolled in the school district. Additional members may be appointed at the discretion of the district superintendent.

Listed below are the members of the evaluation committee and their designated representation on the committee who have determined these materials to support the **State Standards** for the subject area. If the textbook was evaluated by classroom piloting and found to support the **State Standards** for the subject, list below the name(s) of the piloting teacher(s) and their grade level and/or subject:

**Names of Committee
Members or Piloting Teacher(s)**

Representation
(Grade Level/Subject if applicable)

2. List below the times and locations that parents of pupils enrolled in the district and other members of the community were afforded an opportunity to review the textbook and to submit written comments to the committee before the final recommendations were made:

Date/Time

Location

C. EVALUATION CRITERIA

1. As certified to on page 2 of this report, the Textbook/Series has been compared to the Nevada Course of Study and this district's curriculum Goals and Objectives and is consistent with these standards, with the following exceptions:

☐ ✓ = NO EXCEPTIONS noted. ☐ ✓ =EXCEPTIONS noted.

If EXCEPTIONS were noted, provide a detailed response for each, using page 5 of this report, making copies of that page as needed.

Districts must **respond to all** items listed. Any "No" or "N/A" response requires a written comment/explanation on page 5.

	YES	NO	N/A
1. The textbook/series is well organized in the manner and presentation of material.	_____	_____	_____
2. The cover, binding and print for the textbook/series are of good quality.	_____	_____	_____
3. The textbook/series has been reviewed for accuracy of information presented.	_____	_____	_____
4. The textbook/series has appropriate support materials and references.	_____	_____	_____
5. The textbook/series stimulates student interest.	_____	_____	_____
6. The textbook supports State Standards for the subject.	_____	_____	_____
7. The textbook/series depicts the following in a variety of achievements and occupations:			
• Age Groups	_____	_____	_____
• Ethnic/Racial Groups	_____	_____	_____
• Sex Roles	_____	_____	_____
• Handicapped	_____	_____	_____

D. SPECIAL CRITERIA

LITERATURE – HISTORY – SOCIAL SCIENCE TEXTBOOK/SERIES ONLY

NRS 390.140.2 states: “A textbook must not be selected for use in the public schools in classes in literature, history or social sciences unless it accurately portrays the cultural and racial diversity of our society, including lessons on the contributions made to our society by men and women from various racial and ethnic backgrounds.”

Does this textbook/series: (Any “No” or “N/A” response requires a written comment/explanation on page 5.)

- | | YES | NO | N/A |
|--|-------|-------|-------|
| 1. Portray the cultural and racial diversity of our society? | _____ | _____ | _____ |
| 2. Include lessons on contributions made to society by men and women from various racial and ethnic backgrounds? | _____ | _____ | _____ |

If your evaluation process **noted EXCEPTIONS** to the Nevada **State Standards** and or the Nevada Course Study or your district’s goals and objectives, **attach a detailed response for each**. Use this page to provide this information, making copies as may be needed.
